

2019 Georgia Milestones End of Grade Assessment Brief

July 2019

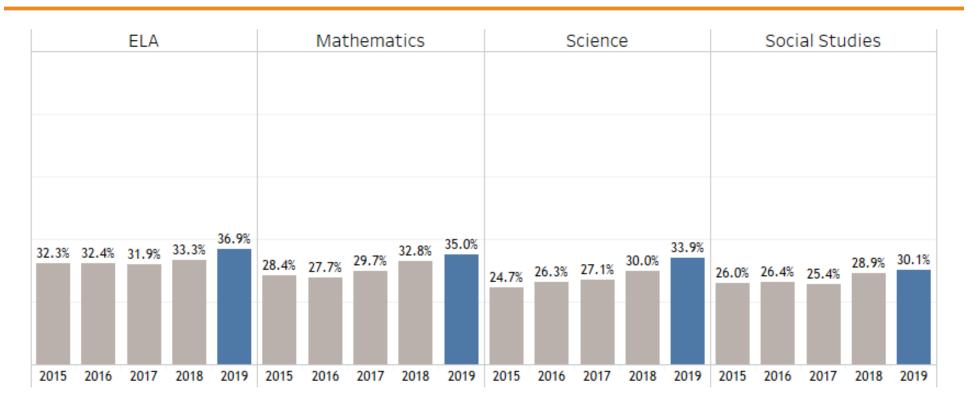
On July 26, 2019, the state released the results for the 2019 Georgia Milestones End-of-Grade (EOG) assessments. This is the fifth year in which the assessment has been administered.

Student learning is assessed along four levels of performance: Beginning Learner, Developing Learner, Proficient Learner, and Distinguished Learner. Each level provides information based on students' mastery of the content standards. According to the Georgia Department of Education (GADOE):

- <u>Distinguished Learners</u> demonstrate advanced proficiency in the knowledge and skills necessary at this grade level/course of learning... and are well prepared for the next grade level or course.
- <u>Proficient Learners</u> demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning... and are prepared for the next grade level or course.
- <u>Developing Learners</u> demonstrate partial proficiency in the knowledge and skills necessary at this grade level/course of learning... and need additional academic support to ensure success in the next grade level or course.
- Beginning Learners do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning... and need substantial academic support to be prepared for the next grade level or course.

EOGs are administered in grades 3 through 8. The English Language Arts (ELA) and Math exams are given in each of these grades. Middle school students enrolled in high school courses with associated End-of-Course assessments (e.g. Algebra I) take the EOC instead of the EOG. Beginning in 2017, only students in grades 5 and 8 take the Science and Social Studies assessments. This is in contrast to previous Milestones administrations, in which students in grades 3 through 8 tested in all four subjects. All Science and Social Studies figures presented in this brief, including historical and state comparisons, have been limited to grades 5 and 8. All figures in this report have been rounded to the tenths decimal place.

Figure 1. APS Milestones EOG Results Grades 3-8, Proficient and Above



On 2019 EOG tests, APS students achieved their highest overall rates of proficiency since GADOE implemented the Milestones assessments in 2015. The district-wide percentage of students scoring proficient and above increased in all subjects compared to 2018. The largest year-over-year increases were in Science (+3.9 percentage points) and ELA (+3.3 percentage points).

Table 1. APS 2019 Georgia Milestones EOG Results by Grade

		Beginning Learner	Developing Learner	Proficient Learner	Distinguished Learner	2019 Proficient and Above	Change from 2018
3	ELA	38.4%	24.7%	23.0%	13.8%	36.9%	5.0
	Mathematics	23.9%	31.0%	32.8%	12.3%	45.1%	6.5
4	ELA	35.7%	28.5%	21.0%	14.7%	35.7%	0.4
- Harriston	Mathematics	26.4%	31.3%	29.8%	12.5%	42.3%	5.0
5	ELA	34.1%	27.2%	27.8%	11.0%	38.7%	3.2
Mathen	Mathematics	35.1%	31.2%	21.1%	12.6%	33.7%	0.2
	Science	37.9%	24.4%	24.7%	13.0%	37.7%	4.6
	Social Studies	31.4%	41.4%	15.0%	12.2%	27.2%	-1.7
6	ELA	36.5%	24.9%	29.0%	9.5%	38.6%	6.6
	Mathematics	34.9%	37.6%	18.4%	9.1%	27.5%	-0.9
7	ELA	37.1%	31.2%	25.0%	6.6%	31.7%	1.6
	Mathematics	33.7%	35.1%	19.5%	11.7%	31.2%	1.3
8	ELA	27.4%	32.7%	28.4%	11.5%	39.9%	5.5
	Mathematics	39.6%	36.0%	18.8%	5.5%	24.3%	-0.5
	Science	46.1%	25.3%	21.0%	7.6%	28.6%	3.0
	Social Studies	31.4%	34.7%	21.6%	12.3%	33.9%	4.9

APS achieved year-over-year gains in the percentage of students scoring proficient and above on 13 of the 16 individual EOG tests. The largest increases were in 6th grade ELA (+6.6 percentage points), 3rd grade Math (+6.5 percentage points), and 8th grade ELA (+5.5 percentage points). 5th grade Social Studies and 6th and 8th grade Math all had slight decreases in 2019 proficiency levels compared to 2018.

APS Comparison to Georgia, Milestones EOG Results

Table 2. 2019 Milestones EOG Results, Proficient and Above

Subject	APS	GA*	Difference
ELA	36.9%	43.5%	-6.6
Mathematics	35.0%	43.7%	-8.7
Science	33.9%	38.5%	-4.6
Social Studies	30.1%	35.9%	-5.8

Table 3. Milestones EOG Gap with Georgia, Proficient and Above**

Subject	2015	2016	2017	2018	2019	State Gap Change 2018 to 2019
ELA	- 5.7	-6.3	-7.2	-6.5	-6.6	+0.1
Mathematics	-9.2	-11.0	-10.2	-8.6	-8.7	+0.1
Science	-7.9	-9.1	-7.7	-5.3	-4.6	-0.7
Social Studies	-4.2	-7.1	-8.4	-6.4	-5.8	-0.6

APS had lower rates of proficiency than the state in all subjects on the 2019 Milestones EOG tests. The largest gap was in Math (8.7 percentage points below the state) and the smallest was in Science (4.6 points below the state). This is consistent with previous years; in each year of Milestones administrations, the gap between APS and state performance has been larger in Math than in other subjects. Compared to 2018, the gap in performance between APS and the state increased slightly in ELA and Math (APS got further behind the state) and decreased in Science and Social Studies.

^{**} The computation of state performance was updated in 2019 to improve precision. This adjustment was applied retroactively, leading to slight changes in previously-reported numbers.



^{*} State data were reported as whole-number percentages by grade and subject.

APS Milestones EOG Results by Race/Ethnicity, Proficient and Above

Table 4. 2019 Milestones EOG Results, Proficient and Above

Subject	Asian / Pacific Islander	Black	Hispanic	White	District	State*
ELA	72.0%	25.3%	34.4%	84.1%	36.9%	43.5%
Mathematics	79.7%	23.9%	32.8%	82.0%	35.0%	43.7%
Science	71.3%	23.3%	36.2%	78.6%	33.9%	38.5%
Social Studies	70.1%	18.4%	27.5%	78.3%	30.1%	35.9%

Table 5. Milestones EOG Results, Black-White Proficiency Gap

Subject	2017		20	18	2019	
	Black	White	Black	White	Black	White
ELA	20.0%	81.8%	21.7%	82.1%	25.3%	84.1%
Mathematics	18.3%	78.0%	21.3%	81.3%	23.9%	82.0%
Science	17.2%	78.3%	18.6%	80.0%	23.3%	78.6%
Social Studies	15.8%	70.4%	17.3%	77.7%	18.4%	78.3%

	Proficie	ency Ga _l	o
2017	2018	2019	Change 18-19
61.8	60.5	58.8	-1.7
59.7	60.0	58.1	-1.9
61.1	61.4	55.3	-6.1
54.6	60.4	59.9	-0.5

In all subjects, Asian and white students achieved higher levels of proficiency than the district and state averages. The difference in proficiency between black and white students (the two largest racial subgroups in APS) remains high, with white students achieving proficiency levels more than 55 percentage points higher than black students in all subjects. However, compared to 2018, the proficiency gap narrowed for all subjects; the smallest decrease was in Social Studies (gap decrease of 0.5 percentage points) and the largest was in Science (decrease of 6.1 percentage points).

^{*} State data were reported as whole-number percentages by grade and subject.

Appendix

- Proficiency by grade band, subject
- Proficiency by grade, subject
- 2019 results by subject
- 2019 proficiency by school, subject
- Proficiency change by school, subject
- Turnaround

Figure A1. APS Milestones EOG Results Grades 3-5, Proficient and Above

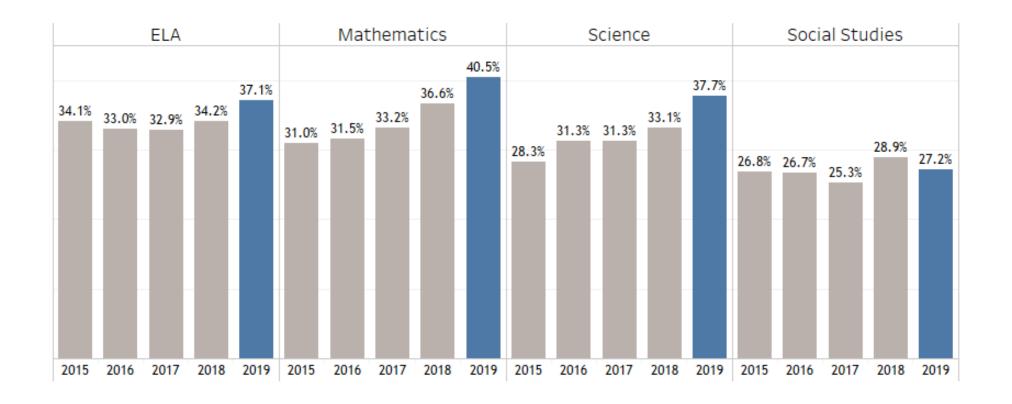




Figure A2. APS Milestones EOG Results Grades 6-8, Proficient and Above

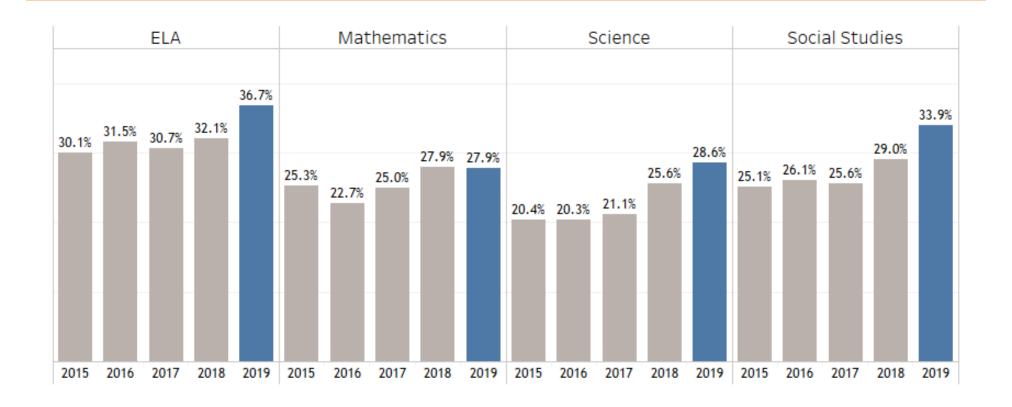




Figure A3. APS Milestones EOG Results, Proficient and Above

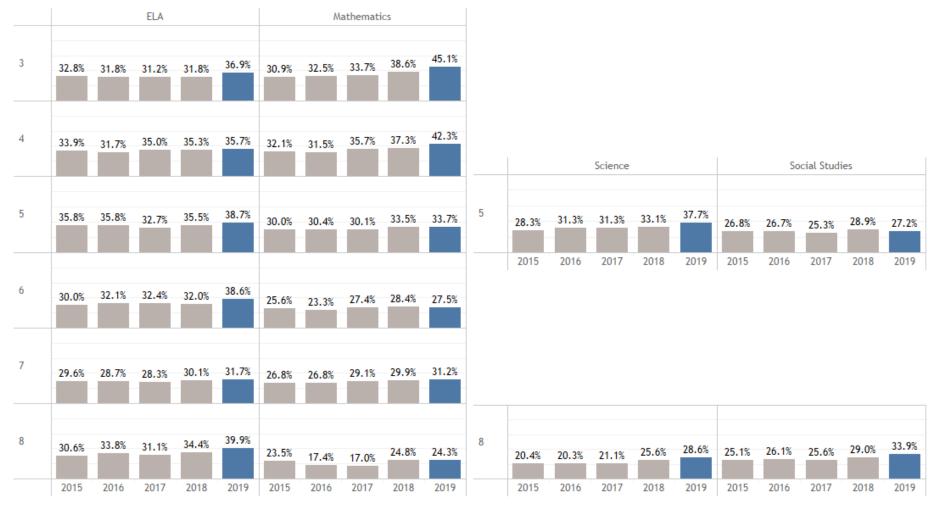


Table A1. APS 2019 Georgia Milestones EOG Results, Grades 3-8

	Beginning Learner	Developing Learner	Proficient Learner	Distinguished Learner	2019 Proficient and Above	Change from 2018
ELA	35.1%	28.0%	25.5%	11.4%	36.9%	3.7
Math	31.6%	33.4%	24.0%	11.0%	35.0%	2.1
Science	41.3%	24.8%	23.2%	10.7%	33.9%	3.9
Social Studies	31.4%	38.5%	17.9%	12.2%	30.1%	1.2

Table A2. Elementary School (A-H) 2019 Milestones EOG Results, Proficient and Above

	ELA	Mathematics	Science	Social Studies	Overall
ANCS Elementary	70.0%	65.0%	55.9%	51.5%	64.0%
BAMO	25.7%	19.0%	7.9%	0.0%	17.5%
Beecher	36.0%	31.6%	21.6%	11.8%	29.1%
Benteen	15.0%	23.6%	21.4%	19.0%	19.5%
Bolton	48.2%	43.9%	51.8%	37.3%	45.7%
Boyd	7.2%	10.5%	4.3%	1.4%	7.3%
Brandon	76.5%	80.5%	76.0%	71.6%	77.2%
Burgess	49.7%	50.0%	35.5%	29.0%	45.6%
Cascade	10.4%	12.2%	11.1%	7.9%	10.9%
Centennial	42.2%	40.3%	46.7%	14.4%	38.8%
Classical	61.9%	69.8%	67.9%	52.8%	64.5%
Cleveland	20.9%	23.3%	29.4%	9.8%	21.5%
Continental	16.4%	23.9%	15.2%	10.6%	18.5%
Deerwood	24.8%	31.9%	26.4%	8.8%	25.9%
Dobbs	16.9%	16.5%	21.6%	3.4%	15.6%
Drew Elementary	68.8%	77.9%	66.2%	61.2%	71.0%
Dunbar	17.2%	16.7%	18.2%	15.2%	16.9%
E Rivers	53.0%	52.6%	61.8%	55.9%	54.2%
Fain	6.3%	8.2%	15.2%	3.0%	7.7%
Fickett	25.6%	37.6%	22.6%	17.2%	28.6%
Finch	19.0%	14.4%	11.6%	4.7%	14.2%
FL Stanton	15.7%	15.7%	16.7%	5.6%	14.7%
Garden Hills	46.1%	50.2%	41.0%	27.7%	44.7%
Gideons	8.5%	23.9%	0.0%	0.0%	12.3%
Heritage	20.9%	22.2%	21.3%	7.4%	19.6%
Hollis	14.7%	24.4%	14.8%	7.4%	17.4%
Hope-Hill	22.2%	39.9%	33.9%	16.9%	29.8%
Humphries	20.5%	19.7%	13.6%	6.8%	17.6%
Hutchinson	24.9%	21.5%	33.3%	12.1%	23.1%

Table A3. Elementary School (J-Z) 2019 Milestones EOG Results, Proficient and Above

	ELA	Mathematics	Science	Social Studies	Overall
Jackson Elementary	80.6%	82.7%	77.1%	76.1%	80.4%
Jones	26.5%	26.1%	30.8%	15.4%	25.6%
Kimberly	15.1%	17.6%	17.2%	2.3%	14.6%
Kindezi	37.3%	50.0%	21.7%	6.5%	36.7%
Kindezi O4W	32.0%	43.2%	26.4%	17.0%	33.8%
KIPP STRIVE	48.0%	26.5%	52.0%	42.2%	42.2%
KIPP STRIVE Primary	44.1%	46.0%			45.0%
KIPP Vision	28.4%	28.4%	55.7%	37.5%	37.5%
KIPP Vision Primary	27.6%	39.1%			33.3%
KIPP WAYS	34.5%	26.4%	55.2%	37.9%	38.5%
KIPP WAYS Primary	34.2%	48.7%			41.4%
Lin	78.4%	81.9%	85.4%	61.5%	78.6%
Miles	14.5%	25.2%	12.3%	1.9%	16.4%
Morningside	81.4%	82.7%	85.9%	69.0%	81.0%
Parkside	35.2%	29.2%	25.0%	17.5%	29.6%
Perkerson	12.4%	17.7%	1.7%	1.7%	11.8%
Peyton Forest	24.1%	29.8%	17.9%	5.3%	22.6%
Scott	11.2%	21.8%	18.5%	7.4%	15.6%
Slater	13.2%	16.9%	18.0%	8.0%	14.6%
Smith	61.3%	65.8%	71.7%	62.7%	64.5%
Springdale	81.8%	80.9%	77.8%	75.9%	80.3%
Thomasville	7.9%	17.3%	11.1%	5.6%	11.5%
Toomer	24.4%	24.9%	10.3%	3.4%	20.5%
Towns	18.9%	24.5%	34.0%	4.0%	21.1%
Tuskegee	17.9%	28.1%	26.1%	14.1%	22.3%
Usher	22.1%	18.9%	16.7%	8.3%	18.6%
Wesley	51.1%	54.8%	37.8%	34.4%	48.8%
West Manor	41.1%	36.9%	42.6%	23.4%	37.5%
Westside	49.6%	54.7%	22.9%	20.0%	45.1%
Woodson Park	9.3%	11.3%	11.7%	1.1%	9.4%

For schools serving multiple grade bands, only results from grades 3-5 are included; KIPP Primary schools (STRIVE, Vision, WAYS) reflect only grades 3-4; KIPP STRIVE, Vision, and WAYS reflect only grade 5.

Table A4. Middle School 2019 Milestones EOG Results, Proficient and Above

	ELA	Mathematics	Science	Social Studies	Overall
ANCS Middle	67.8%	42.0%	52.7%	44.6%	53.7%
BEST MS/HS	24.6%	23.7%	26.0%	8.0%	22.0%
Brown	21.1%	13.6%	26.0%	14.5%	18.1%
Bunche	24.7%	18.8%	23.3%	25.8%	22.4%
Centennial	40.8%	23.4%	22.2%	33.3%	31.1%
Classical	68.7%	40.7%	50.0%	44.4%	54.2%
CSK	44.0%	21.5%	11.9%	17.4%	28.6%
Drew Secondary	64.3%	58.9%	23.4%	55.6%	57.2%
Forrest Hill	6.1%	1.4%	0.0%	0.0%	2.6%
Harper-Archer MS	12.8%	0.9%	5.6%	4.5%	6.1%
Hollis	16.4%	11.4%			13.9%
Inman	74.1%	62.6%	38.9%	64.9%	65.7%
Invictus	11.3%	4.9%			8.1%
Kindezi	38.4%	38.4%	57.1%	17.9%	38.2%
Kindezi O4W	37.3%	33.1%	17.8%	8.9%	29.9%
King	24.6%	19.1%	22.0%	28.8%	22.6%
KIPP STRIVE	48.4%	43.2%	53.2%	58.5%	48.3%
KIPP Vision	30.8%	36.5%	47.7%	55.7%	38.2%
KIPP WAYS	36.0%	25.3%	51.3%	28.9%	32.8%
Long	15.5%	10.8%	11.1%	13.7%	13.0%
Price	12.8%	5.4%	2.1%	2.1%	7.6%
Sutton	60.4%	49.4%	60.0%	65.3%	57.0%
Sylvan	18.6%	22.2%	9.0%	16.2%	18.4%
Wesley	51.9%	33.0%	30.3%	59.2%	43.3%
Westside	30.9%	25.0%			27.9%
Young	17.3%	11.1%	10.7%	10.2%	13.3%



Table A5. Multi-Level School 2019 Milestones EOG Results, Proficient and Above

	ELA	Mathematics	Science	Social Studies	Overall
Centennial	41.7%	33.2%	36.6%	22.2%	35.6%
Classical	65.3%	57.4%	58.9%	48.6%	59.6%
Hollis	15.3%	19.6%	14.8%	7.4%	16.3%
Kindezi	37.7%	45.8%	35.1%	10.8%	37.3%
Kindezi O4W	34.4%	38.6%	22.4%	13.3%	32.0%
KIPP STRIVE	48.3%	38.8%	52.6%	50.0%	46.2%
KIPP Vision	30.2%	34.5%	51.7%	46.6%	38.0%
KIPP WAYS	35.6%	25.6%	53.4%	33.7%	34.8%
Wesley	51.5%	45.0%	34.3%	45.8%	46.3%
Westside	42.7%	43.8%	22.9%	20.0%	39.8%

This table shows the percentage of students scoring proficient and above by subject across all grades at schools that serve students in both elementary and middle school grades.

Table A6. Elementary School (A-H) 2019 Milestones EOG Results and Change from 2018, Proficient and Above

	E	LA	Mathe	matics	Scie	ence	Social	Studies	Ove	erall
ANCS Elementary	70.0%	9.8	65.0%	1.6	55.9%	8.0	51.5%	-6.3	64.0%	4.5
BAMO	25.7%	7.0	19.0%	-3.6	7.9%	-14.3	0.0%	-2.2	17.5%	-1.0
Beecher	36.0%	-3.2	31.6%	-5.0	21.6%	-6.7	11.8%	-5.6	29.1%	-5.3
Benteen	15.0%	-2.2	23.6%	7.9	21.4%	0.6	19.0%	10.7	19.5%	3.5
Bolton	48.2%	10.9	43.9%	8.5	51.8%	12.0	37.3%	-1.2	45.7%	8.7
Boyd	7.2%	-2.5	10.5%	-1.1	4.3%	-13.9	1.4%	-5.8	7.3%	-3.8
Brandon	76.5%	1.1	80.5%	0.4	76.0%	-6.6	71.6%	-11.0	77.2%	-1.6
Burgess	49.7%	4.6	50.0%	5.4	35.5%	-7.1	29.0%	-3.8	45.6%	2.6
Cascade	10.4%	-5.6	12.2%	-8.3	11.1%	-4.0	7.9%	-5.8	10.9%	-6.3
Centennial	42.2%	8.5	40.3%	4.1	46.7%	17.7	14.4%	0.4	38.8%	7.2
Classical	61.9%	-2.7	69.8%	22.0	67.9%	27.2	52.8%	36.2	64.5%	15.2
Cleveland	20.9%	2.3	23.3%	-2.0	29.4%	-7.3	9.8%	-1.9	21.5%	-1.0
Continental	16.4%	1.9	23.9%	5.6	15.2%	5.2	10.6%	2.0	18.5%	3.8
Deerwood	24.8%	-0.9	31.9%	6.8	26.4%	15.7	8.8%	0.1	25.9%	4.3
Dobbs	16.9%	2.1	16.5%	6.5	21.6%	3.1	3.4%	-5.8	15.6%	2.8
Drew Elementary	68.8%	8.5	77.9%	9.2	66.2%	5.6	61.2%	-11.8	71.0%	6.0
Dunbar	17.2%	1.4	16.7%	-3.1	18.2%	7.8	15.2%	8.3	16.9%	1.2
E Rivers	53.0%	3.4	52.6%	9.5	61.8%	10.1	55.9%	5.0	54.2%	6.6
Fain	6.3%	1.7	8.2%	3.2	15.2%	7.0	3.0%	3.0	7.7%	3.1
Fickett	25.6%	3.4	37.6%	8.9	22.6%	8.0	17.2%	7.1	28.6%	6.3
Finch	19.0%	7.2	14.4%	2.6	11.6%	3.7	4.7%	-0.6	14.2%	3.7
FL Stanton	15.7%	3.4	15.7%	3.4	16.7%	5.6	5.6%	3.3	14.7%	3.8
Garden Hills	46.1%	2.4	50.2%	4.5	41.0%	2.9	27.7%	-1.9	44.7%	2.6
Gideons	8.5%	1.1	23.9%	3.9	0.0%	-2.4	0.0%	-2.4	12.3%	0.9
Heritage	20.9%	4.8	22.2%	3.3	21.3%	-0.2	7.4%	-5.5	19.6%	2.2
Hollis	14.7%	2.9	24.4%	8.8	14.8%	2.3	7.4%	6.2	17.4%	5.4
Hope-Hill	22.2%	-6.0	39.9%	3.7	33.9%	-2.7	16.9%	-14.8	29.8%	-2.8
Humphries	20.5%	4.4	19.7%	9.6	13.6%	9.2	6.8%	-2.1	17.6%	6.1
Hutchinson	24.9%	14.9	21.5%	11.5	33.3%	6.7	12.1%	3.8	23.1%	11.3
	2019 Proficient+	Change from 2018	2010 Proficient	Change from 2018	2010 Proficient	Change from 2019	2010 Proficient	Change from 2019	2019 Proficient+	Change from

Table A7. Elementary School (J-Z) 2019 Milestones EOG Results and Change from 2018, Proficient and Above

	E	LA	Mathe	matics	Scie	ence	Social	Studies	Ove	erall
Jackson Elementary	80.6%	-0.8	82.7%	-2.1	77.1%	-8.1	76.1%	-11.5	80.4%	-3.4
Jones	26.5%	6.0	26.1%	10.5	30.8%	14.9	15.4%	4.0	25.6%	8.7
Kimberly	15.1%	3.2	17.6%	0.8	17.2%	8.9	2.3%	-3.3	14.6%	2.1
Kindezi	37.3%	-3.7	50.0%	-6.4	21.7%	-18.3	6.5%	-29.0	36.7%	-9.7
Kindezi O4W	32.0%	0.5	43.2%	2.6	26.4%	11.2	17.0%	5.1	33.8%	3.4
KIPP STRIVE	48.0%	15.6	26.5%	-5.1	52.0%	28.5	42.2%	14.9	42.2%	13.5
KIPP STRIVE Primary	44.1%	4.3	46.0%	2.6					45.0%	3.5
KIPP Vision	28.4%	1.8	28.4%	0.6	55.7%	24.0	37.5%	-0.5	37.5%	6.5
KIPP Vision Primary	27.6%	3.1	39.1%	6.7					33.3%	4.9
KIPP WAYS	34.5%	13.2	26.4%	1.4	55.2%	15.2	37.9%	-3.8	38.5%	6.5
KIPP WAYS Primary	34.2%	16.1	48.7%	10.0					41.4%	13.1
Lin	78.4%	-2.0	81.9%	-2.6	85.4%	4.3	61.5%	-6.3	78.6%	-2.1
Miles	14.5%	-0.2	25.2%	2.3	12.3%	-0.2	1.9%	-4.8	16.4%	-0.2
Morningside	81.4%	5.7	82.7%	2.5	85.9%	2.0	69.0%	-5.1	81.0%	2.8
Parkside	35.2%	7.5	29.2%	-1.7	25.0%	0.3	17.5%	-0.7	29.6%	2.1
Perkerson	12.4%	-1.2	17.7%	5.1	1.7%	-3.9	1.7%	-1.1	11.8%	1.0
Peyton Forest	24.1%	3.1	29.8%	8.1	17.9%	2.4	5.3%	2.9	22.6%	4.2
Scott	11.2%	1.1	21.8%	11.2	18.5%	-4.8	7.4%	-2.6	15.6%	3.8
Slater	13.2%	5.2	16.9%	2.4	18.0%	3.1	8.0%	-1.6	14.6%	3.1
Smith	61.3%	-4.3	65.8%	0.3	71.7%	11.7	62.7%	3.3	64.5%	0.4
Springdale	81.8%	4.7	80.9%	0.8	77.8%	8.1	75.9%	0.0	80.3%	3.1
Thomasville	7.9%	2.9	17.3%	7.2	11.1%	9.2	5.6%	1.7	11.5%	4.9
Toomer	24.4%	6.6	24.9%	6.6	10.3%	-1.2	3.4%	-0.9	20.5%	5.1
Towns	18.9%	4.4	24.5%	4.1	34.0%	29.2	4.0%	2.4	21.1%	7.5
Tuskegee	17.9%	2.1	28.1%	7.9	26.1%	7.9	14.1%	2.0	22.3%	5.0
Usher	22.1%	6.5	18.9%	0.5	16.7%	7.0	8.3%	0.3	18.6%	3.4
Wesley	51.1%	-4.9	54.8%	-1.2	37.8%	-11.1	34.4%	-17.8	48.8%	-5.9
West Manor	41.1%	-1.1	36.9%	7.7	42.6%	0.3	23.4%	-12.2	37.5%	1.1
Westside	49.6%	0.8	54.7%	5.9	22.9%	-25.9	20.0%	-10.8	45.1%	-1.5
Woodson Park	9.3%	-2.0	11.3%	-2.5	11.7%	7.9	1.1%	-5.7	9.4%	-1.3
	2019 Proficient+	Change from 2018	2019 Proficient+	Change from 2						

Table A8. Middle School 2019 Milestones EOG Results and Change from 2018, Proficient and Above

	EI	LA	Mathe	matics	Scie	ence	Social	Studies	Ove	erall
ANCS Middle	67.8%	12.2	42.0%	-6.7	52.7%	9.3	44.6%	1.2	53.7%	3.7
BEST MS/HS	24.6%	5.7	23.7%	0.5	26.0%	12.7	8.0%	-7.2	22.0%	2.7
Brown	21.1%	8.1	13.6%	2.0	26.0%	9.4	14.5%	3.2	18.1%	5.4
Bunche	24.7%	4.5	18.8%	4.3	23.3%	11.7	25.8%	7.3	22.4%	5.6
Centennial	40.8%	2.5	23.4%	4.3	22.2%	-8.2	33.3%	-18.8	31.1%	-0.7
Classical	68.7%	-1.7	40.7%	-1.1	50.0%	-10.4	44.4%	-8.4	54.2%	-3.7
CSK	44.0%	18.6	21.5%	4.9	11.9%	8.3	17.4%	10.7	28.6%	12.0
Drew Secondary	64.3%	7.1	58.9%	1.9	23.4%	-26.6	55.6%	21.7	57.2%	3.9
Forrest Hill	6.1%	4.3	1.4%	1.4	0.0%	0.0	0.0%	-1.9	2.6%	1.6
Harper-Archer MS	12.8%	1.0	0.9%	-0.6	5.6%	4.6	4.5%	-0.2	6.1%	1.1
Hollis	16.4%	4.6	11.4%	-2.1					13.9%	1.2
Inman	74.1%	6.3	62.6%	-5.1	38.9%	-1.7	64.9%	0.2	65.7%	0.5
Invictus	11.3%	2.4	4.9%	-1.5					8.1%	0.4
Kindezi	38.4%	9.0	38.4%	-0.8	57.1%	27.1	17.9%	7.9	38.2%	7.4
Kindezi O4W	37.3%	0.5	33.1%	-5.6	17.8%		8.9%		29.9%	-7.8
King	24.6%	8.2	19.1%	3.0	22.0%	6.8	28.8%	4.9	22.6%	5.6
KIPP STRIVE	48.4%	7.3	43.2%	-1.3	53.2%	2.6	58.5%	21.7	48.3%	5.3
KIPP Vision	30.8%	8.0	36.5%	8.2	47.7%	34.5	55.7%	41.4	38.2%	15.6
KIPP WAYS	36.0%	1.4	25.3%	-7.5	51.3%	8.9	28.9%	-3.7	32.8%	-1.9
Long	15.5%	0.7	10.8%	-1.2	11.1%	1.3	13.7%	3.9	13.0%	0.4
Price	12.8%	2.1	5.4%	0.2	2.1%	-4.1	2.1%	-1.0	7.6%	0.4
Sutton	60.4%	4.0	49.4%	0.5	60.0%	4.1	65.3%	10.9	57.0%	3.7
Sylvan	18.6%	4.6	22.2%	10.9	9.0%	-3.5	16.2%	-6.4	18.4%	4.6
Wesley	51.9%	8.4	33.0%	-0.7	30.3%	-11.0	59.2%	9.2	43.3%	2.9
Westside	30.9%	-4.6	25.0%	-0.8					27.9%	-2.7
Young	17.3%	3.7	11.1%	-1.3	10.7%	3.7	10.2%	4.9	13.3%	1.9
	2019 Proficient+	Change from 2018	2019 Proficient+	Change from 20						



Table A9. Multi-Level School 2019 Milestones EOG Results and Change from 2018, Proficient and Above

	ELA		Mathematics		Science		Social Studies		Overall	
Centennial	41.7%	5.9	33.2%	4.3	36.6%	7.0	22.2%	-7.4	35.6%	3.9
Classical	65.3%	-2.2	57.4%	12.1	58.9%	8.4	48.6%	14.0	59.6%	6.2
Hollis	15.3%	3.5	19.6%	4.4	14.8%	2.3	7.4%	6.2	16.3%	4.2
Kindezi	37.7%	1.8	45.8%	-3.0	35.1%	0.1	10.8%	-12.1	37.3%	-2.1
Kindezi O4W	34.4%	1.0	38.6%	-1.3	22.4%	7.2	13.3%	1.4	32.0%	-0.6
KIPP STRIVE	48.3%	9.7	38.8%	-1.9	52.6%	17.2	50.0%	18.5	46.2%	8.6
KIPP Vision	30.2%	6.6	34.5%	6.3	51.7%	29.9	46.6%	21.3	38.0%	12.8
KIPP WAYS	35.6%	4.1	25.6%	-5.4	53.4%	12.1	33.7%	-3.1	34.8%	0.9
Wesley	51.5%	1.6	45.0%	-0.5	34.3%	-11.0	45.8%	-5.4	46.3%	-1.6
Westside	42.7%	-3.3	43.8%	-0.3	22.9%	-25.9	20.0%	-10.8	39.8%	-4.2
	2019 Proficient+	Change from 2018								

This table shows the percentage of students scoring proficient and above by subject across all grades at schools that serve students in both elementary and middle school grades.

Table A10. Turnaround Schools, Milestones EOG Results, All Subjects / Grades, Proficient and Above

		2016	2017	2018	2019	Change 2016 to 2019
Targeted	Barack and Michelle Obama Academy	7.7%	11.7%	18.5%	17.5%	9.8
	Boyd	5.5%	6.6%	11.1%	7.3%	1.8
	F.L. Stanton	10.3%	10.0%	10.9%	14.7%	4.5
	Fain	2.6%	3.5%	4.6%	7.7%	5.1
	Finch	8.1%	8.0%	10.5%	14.2%	6.2
	Hollis Innovation Academy (K-7)	5.7%	7.9%	12.1%	16.3%	10.6
	Kimberly	7.6%	13.9%	12.5%	14.6%	7.0
	Perkerson	8.2%	9.0%	10.8%	11.8%	3.6
	Scott	9.5%	9.9%	11.8%	15.6%	6.2
	Towns	8.4%	15.7%	13.6%	21.1%	12.7
	Tuskegee Airmen Global Academy	11.5%	14.5%	17.3%	22.3%	10.8
	Usher-Collier Heights	13.6%	14.3%	15.2%	18.6%	5.0
	Woodson Park Academy	7.1%	7.2%	10.7%	9.4%	2.3
Partnership	Gideons	5.1%	9.8%	11.4%	12.3%	7.1
	Price	7.0%	5.3%	7.2%	7.6%	0.7
	Slater	10.0%	13.5%	11.5%	14.6%	4.6
	Thomasville Heights	2.8%	8.7%	6.7%	11.5%	8.8

The District Turnaround Strategy launched in 2016 with a focus on the lowest-performing schools. It provides the lowest-performing schools with resources for implementing academic and nonacademic supports, which can include additional reading and math specialists and wraparound supports designed to improve academic performance. The Turnaround Strategy also included the launch of schools operated by nonprofit partners. SY2018 was the first partnership year for Gideons, Price, and Slater.

Since the Turnaround Strategy was fully implemented, the initial cohort of 17 targeted and partnership schools have all increased the percentage of students scoring proficient and above on the Georgia Milestones. Three schools have achieved double-digit increases in the percentage of students scoring proficient or above when comparing the 2019 results to spring 2016 (the year prior to implementation).